Staff Member	Phase	Role	Key Responsibilities
Tim Cassap	HT	HT	Teaching and Learning
			Curriculum and SMSC development
			Standards and achievement
			Monitoring Lead
			Assessment Manager
Lee Jones	DHT	DHT	Safeguarding
			Health and Safety
			SEN Manager
			Behaviour Manager
			Attendance
Lynn Defty	Office	Office manager	Finance
			Communication
Sue Hunter		Home-school liaison officer	
			Working with agencies
Fran Kelly	EYFS	Assistant Head	EYFS pupil
	4 class groups	Teacher EYFS; EYs	outcomes and staff
Emma Dahaan	9 staff	Teacher EYs Teacher	performance
Emma Robson		E 18 Teacher	"Nursery plus" provision
Jennifer Buck		EYs Teacher	"Reception ready" provision
Rob Barnes		EYs Teacher	Nursery provision
Rachel McLean		TA Nursery	Supporting child development and progress
Gemma Dixon		TA Nursery	Supporting child development and progress
Jane Berry		TA Reception	Supporting child development,

Lorraine Thompson  Karen Richardson  Karen Richardson  Karen Richardson  Key Stage 1 4 classes 7 staff  Jenny Widdowson Catherine Minto  Steph Dove Ellie Mawson  Ellie Mawson  Emma Smith  Linda Hatfield  Linda Steele  Lower Key Stage 2 3 classes 8 staff  Richard Norris  TA Reception  Supporting child development, learning and progress  KS1 pupil outcomes and staff performance Y1 Teacher Y1 provision  Fracher Y1 provision  Purple Patch (school council) Y2 Teacher Y2 provision  HLTA Y2  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  Linda Hatfield  Linda Hatfi				learning and progress Speech and
Karen Richardson  TA Reception  Supporting child development, learning and progress  Lucy Ellis  Key Stage 1 4 classes 7 staff  Jenny Widdowson Catherine Minto  Catherine Minto  Steph Dove Ellie Mawson  Emma Smith  TA Y1  Linda Hatfield  Linda Hatfield  Linda Hatfield  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  Sonia Steele  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill intervention and programmes  Linda Hatfield  Linda Hatfield  Ta Y1  Supporting learning and progress  Phonics and basic skill interventions  Linda Hatfield  Ta Y1  Supporting learning and progress  Phonics and basic skill interventions  Linda Hatfield  Ta Y1  Supporting learning and progress  Phonics and basic skill interventions  Linda Hatfield  Ta Y1  Supporting learning and progress  Phonics and basic skill interventions  Linda Hatfield  Ta Y1  Supporting learning and progress  Phonics and basic skill interventions  Linda Hatfield  Ta Y1  Supporting learning and progress  Phonics and basic skill interventions  Linda Hatfield  Ta Y1  Supporting learning and progress  Phonics and basic skill interventions  Linda Hatfield	Lorraine Thompson		TA Reception	development, learning and
Lucy Ellis  4 classes 7 staff  Assistant Head Teacher KS1; Y2 and staff Teacher Y1 Teacher Y1 Teacher Y1 Teacher Y1 provision Y1 Teacher Y1 provision Purple Patch (school council) Y2 Teacher HLTA Y2 Supporting learning and progress Y2 Interventions TA Y1 Supporting learning and progress Phonics and basic skill interventions Sonia Steele  TA Y1 Supporting learning and progress Phonics and basic skill interventions TA Y1 Supporting learning and progress Phonics and basic skill interventions TA Y1 Supporting learning and progress Phonics and basic skill interventions Sonia Steele  TA Y1 Supporting learning and progress Phonics and basic skill interventions Speech and Language intervention and programmes  Jamie Everson Lower Key Stage 2 3 classes 8 staff Teacher LKS2; Y4 Teacher Y3 Teacher Y3 provision	Karen Richardson		TA Reception	Supporting child development, learning and
Catherine Minto  Y1 Teacher  Y1 provision  Purple Patch (school council)  Y2 Teacher  Y2 provision  HLTA Y2  Supporting learning and progress  Y2 Interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  Sonia Steele  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Lima Y1  Supporting learning and progress  Phonics and basic skill interventions  Lima Y1  Lima Y1  Lima Y1  Lima Y2		4 classes	Teacher KS1; Y2 Teacher	KS1 pupil outcomes and staff performance
Purple Patch (school council)   Steph Dove   Filie Mawson   Y2 Teacher   Y2 provision     HLTA Y2   Supporting learning and progress     Y2 Interventions     TA Y1   Supporting learning and progress     Phonics and basic skill interventions     TA Y1   Supporting learning and progress     Phonics and basic skill interventions     TA Y1   Supporting learning and progress     Phonics and basic skill interventions     TA Y1   Supporting learning and progress     Phonics and basic skill interventions     Sonia Steele   TA Y1   Supporting learning and progress     Speech and Language intervention and programmes     Jamie Everson   Lower Key Stage 2   3 classes   8 staff     Richard Norris   Ta Y1   Supporting learning     Lower Key Stage 2	Jenny Widdowson		Y1 Teacher	Y1 provision
Steph Dove Ellie Mawson  Y2 Teacher HLTA Y2 Supporting learning and progress Y2 Interventions  TA Y1 Supporting learning and progress Phonics and basic skill interventions  TA Y1 Supporting learning and progress Phonics and basic skill interventions  TA Y1 Supporting learning and progress Phonics and basic skill interventions  TA Y1 Supporting learning and progress Phonics and basic skill interventions  TA Y1 Supporting learning and progress Speech and Language intervention and programmes  Jamie Everson Lower Key Stage 2 3 classes 8 staff Richard Norris  Y2 provision	Catherine Minto		Y1 Teacher	Purple Patch (school
Ellie Mawson  HLTA Y2  Supporting learning and progress  Y2 Interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  Sonia Steele  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress	Steph Dove		Y2 Teacher	/
Emma Smith  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  Sonia Steele  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions  Supporting learning and progress  Phonics and basic skill interventions	•			Supporting learning and progress
Linda Hatfield  TA Y1  Supporting learning and progress  Phonics and basic skill interventions  TA Y1  Supporting learning and progress  TA Y1  Supporting learning and progress  Speech and Language intervention and programmes  Jamie Everson  Lower Key Stage 2 3 classes 8 staff  Richard Norris  Linda Hatfield  A Y1  Supporting learning and progress  Speech and Language intervention and programmes  Leacher LKS2 pupil outcomes and staff performance  Y3 Teacher  Y3 provision	Emma Smith		TA Y1	Supporting learning and progress  Phonics and basic
Jamie Everson  Lower Key Stage 2 3 classes 8 staff  Richard Norris  Assistant Head 1 countervention and programmes  LKS2 pupil outcomes and staff performance  Y3 Teacher  Y3 Teacher  Y3 provision	Linda Hatfield		TA Y1	Supporting learning and progress  Phonics and basic
3 classes 8 staff Richard Norris Teacher LKS2; Y4 outcomes and staff performance Y3 Teacher Y3 Teacher Y3 provision	Sonia Steele		TA Y1	and progress  Speech and Language intervention and
	Jamie Everson	3 classes	Teacher LKS2; Y4	outcomes and staff
Jaime Alton V3/4 Toochor V2/4 provision	Richard Norris		Y3 Teacher	Y3 provision
paint and the provision of the paint and the	Jaime Alton		Y3/4 Teacher	Y3/4 provision

Kate Burn		Y3/4 Teacher	Y3/4 provision
Hannah Hatfield		TA Y3	Supporting learning
			and progress
			Sports programmes
Candi Scott		TA Y3	Supporting learning
			and progress
Shirley Ball		TA Y3/4	Supporting learning and progress
			ICT technical
			support
Lynne Bulmer		TA Y4	Supporting learning and progress
Tom Stephenson	Upper Key Stage 2	Assistant Head	UKS2 pupil
	3 classes 7 staff	Teacher LKS2; Y6 Teacher	outcomes and staff performance
Laura Oakes	/ Stall	Y5 Teacher	Y5 provision
Heather			Y6 provision
Whitfield		sports lead teacher	Sports, games and
			PE provision
			Creative and
			performing arts provision
Cathryn Gibson		Y6 Teacher	Y6 provision
Jan yn Gibbon		To Todollo!	l o provioion
			Creative and
			performing arts
Coro Loufield Correll		LILTA/OFNI	provision
Sara Layfield-Carroll		HLTA/SEN	SEN coordination
			Working with SEN agencies
Shauna Galloway		TA Y5	Supporting learning and progress
			Mentoring system coordination
John Self		ACP Teacher	ACP provision
	Alternative		(including
	Curriculum Pathway		environment studies and musical
	Key Stage 2		performance)
Sharna Hill	1 class	ACP TA	Supporting learning
	2 staff		and progress
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			Mentoring system coordination
Natasha Heavey	Lunchtime Supervisors 8 staff	Breakfast time Supervisor	Supporting and promoting positive behaviour and conduct
Linda Rek		Lunchtime Supervisor	Supporting and promoting positive behaviour and conduct
Pat Scott		Lunchtime Supervisor	Supporting and promoting positive behaviour and conduct
Mary Shellhorn		Lunchtime Supervisor	Supporting and promoting positive behaviour and conduct
Kay Wilson		Lunchtime Supervisor	Supporting and promoting positive behaviour and conduct
Anne Firth		Lunchtime Supervisor	Supporting and promoting positive behaviour and conduct
Deborah Herring		Lunchtime Supervisor	Supporting and promoting positive behaviour and conduct
Melanie Rek		Lunchtime Supervisor	Supporting and promoting positive behaviour and conduct
Matt Allen	Premises manager/Cleaners 4 staff	Premises manager	Premises Cleaning staff performance and management
Linda Watkins		Cleaner	Cleaning
Sue Maughan		Cleaner	Cleaning
Joanna		Cleaner	Cleaning