

Stephenson Way Academy and Nursery School

Approach to SMSC development and the promotion of British Values

In addition to providing children with opportunities to develop basic skills in reading, writing and mathematics, at SWANS we endeavour to provide children with opportunities to develop socially, morally, spiritually and culturally since we believe this will help them be successful in the future and contribute positively to the local community and wider world as they grow up. Opportunities to develop Social, Moral, Spiritual and Cultural understanding are embedded within the curriculum as well as the wider opportunities provided within school.

Curriculum themes and SMSC content

Each curriculum theme is layered with opportunities to develop aspects of SMSC. The table below shows the main elements within each curriculum unit, however a wider range of aspects are covered within each area, with overlap between units and themes:

	Autumn Term	Spring Term	Summer Term
Reception	Under the Sea Themes incorporate all elements of the Foundation Stage Profile and provide children with experiences and understanding beyond their own locality.	Pole to pole Themes incorporate all elements of the Foundation Stage Profile and provide children with experiences and understanding beyond their own locality.	African Safari Themes incorporate all elements of the Foundation Stage Profile and provide children with experiences and understanding beyond their own locality.

	Semester A	Semester B
Y1	Time to Rhyme: A study of Julia Donaldson stories Overarching Early Language and Literacy theme incorporating reflectiveness on beliefs and feelings; using imagination and creativity in learning; reflecting on experiences.	Tour in Time: Historical Events in London Overarching History theme incorporating: rule of law and individual liberty; respect for different faiths, feelings and values; Britain's parliamentary systems and its role in shaping our history and values.
Y2	Newton Aycliffe Central Station: A study of George Stephenson Overarching History theme incorporating: a sense of enjoyment about learning about ourselves, others and the world around us; understanding our own heritage	Woodland Conservation Trust: A study of local habitats Overarching Science theme incorporating: a sense of enjoyment about the world around us; willingness to reflect on our experiences; and offering reasoned views about ethical and moral dilemmas.
Y3	SWANS Newsroom: Natural Disasters Overarching Geography Theme incorporating: a fascination of learning about the world around us; using a range of social skills in different contexts; developing different religious, ethnic and social group.	Animal Rescue Centre: Animals rights Overarching Science theme incorporating: understanding the consequences of ones behaviour and actions; working in social enterprises, including, volunteering; offering reasoned views about moral and ethical decisions; and understanding the viewpoints of others.
Y3/4	Museum of Antiquities: Ancient Egypt Overarching History theme incorporating an understanding and appreciation of different cultures within the world; exploring, understanding and showing respect for different faiths and cultures	Valhalla: Viking culture and beliefs Overarching History theme incorporating: reflectiveness about our own beliefs and perspectives on life; understanding and appreciating cultural influences that have shaped our heritage
Y4	NASA (Newton Aycliffe Space Agency): Space Exploration Overarching Science theme incorporating: use of imagination and creativity in learning; reflectiveness about own beliefs and perspectives on life; fascination about the world around us.	Operation Africa: A study of an African nation Overarching Geography theme incorporating: understanding and appreciating other cultures; understanding, accepting and celebrating diversity; showing positive attitudes towards different religious and ethnic groups.
Y5	War Rooms: A study of World War II Overarching History theme incorporating: resolving conflicts; events that shaped our own history and values; offering reasoned	Super Growth Garden Centre: A study of living things Overarching Science theme incorporating rule of law and individual liberty; offering views and perspectives on life; respect for different

	views about ethical and moral dilemmas; mutual respect and tolerance of those with different beliefs; cooperating with others.	faiths, feelings and values; interest and respect for in different faiths' feelings and values.
Y6	Victorian Britain: Crime and Punishment Overarching History theme incorporating: the differences between right and wrong and applying it to our own lives; legal boundaries and civil and criminal; moral and ethical issues; Knowledge of Britain's parliamentary system and its role in shaping our history and values; and the rule of law	FAME (Final, Amazing, Musical Extravaganza): End of Year Production Overarching Arts theme incorporating: participation and response to artistic, musical and cultural opportunities; participation in social groups; working with others;
Alternative Curriculum Pathway Units	Dream Factory: Living with the BFG Overarching PSHCE theme incorporating reflectiveness about feelings and values, a sense of fascination about the world around us; understanding consequences of behaviour; understanding the difference between right and wrong.	George's Kitchen Nightmares: Cooking with the Kranky's (George's Marvellous Medicine) Overarching PSHCE theme incorporating reflectiveness about feelings and values, a sense of fascination about the world around us; understanding consequences of behaviour; understanding the difference between right and wrong.

Our curriculum is underpinned by a love of literature. The table below outlines the main authors and stories that children study during their time in school. (Please note that other authors, stories and non-narrative texts are used within the curriculum and supplement this list):

Authors and Books	
Julia Donaldson	The Gruffalo Stick Man Room on a Broom The Snail and Whale What the Ladybird Heard The Highway Rat The Scarecrows Wedding
Roald Dahl	Fantastic Mr. Fox The Twits George's Marvellous Medicine The BFG
Ted Hughes	The Iron Man
Jeremy Strong	There's a Pharaoh in our Bath There's a Viking in my Bed
Michael Morpurgo	Friend or Foe The Butterfly Lion
Joan Aiken	Fog Hounds
Christopher Russell	Scarper Jack

Visits and Visitors

	Visits	Visitors
YN	Based on children's interests and developmental needs	Based on children's interests and developmental needs
YR	St. Mary's Lighthouse and/or Tynemouth aquarium Preston Park Butterfly World	Zoolab
Y1	The Gruffalo Trail at Sedgefield Country Park Fire Station	Firemen
Y2	Shildon Railway Museum Hamsterley Forest	
Y3	Middlesbrough Museum of Modern Art Tyne-tees TV	Star Radio
Y3/4	Hancock Museum Yorvik Viking Centre	Anglo-Saxons work shop
Y4	Durham Cathedral Planetarium at the Hancock Museum	Durham university history department
Y5	Botanical Gardens, Durham Beamish Museum (Evacuees Day)	World War Workshop
Y6	Beamish Museum (Murder Mystery Day) Theatre Royal or Empire Theatre	Police

Visits and visitors can vary from the information outlined above since they're dependent on availability and timings.

Assemblies Themes

In order to explore a range of topics and themes, children participate in daily assemblies and/or acts of collective worship. School has an extensive assembly programme with a range of themes used to support SMSC and personal development. Assemblies are infused with opportunities for to help develop children's SMSC understanding, through the use of storytelling, reflection and questioning. Themes are listed below:

	Autumn 1 st	Autumn 2 nd	Spring 1 st	Spring 2 nd	Summer 1 st	Summer 2 nd
SMSC <i>(Delivered by the Head Teacher)</i>	New beginnings Rules and rewards Listening Attitude Head boy and girl elections Supporting charities Famous Historical Battles and their impact Bravery Conflict National Poetry Day Aspects of Hinduism Current affairs and news stories	Armistice Day Gunpowder plot Parliament Religious differences Dealing with Bullying Friendships Keeping safe Diwali Hanukkah Aspects of Judaism Advent Current affairs and news stories	National Story Telling Week Chinese New Year Myths and Legends Patron Saints Respect Perseverance Patience Lent Trust Cheating Aspects of Christianity Current affairs and news stories	Fair Trade and Equality Fairness Patron Saints World Book Day Famous Writers, authors and poets (Shakespeare) RSPCA Week Goodness Animal cruelty Beauty Aspects of Buddhism Current affairs and news stories	Walk to School Week: Healthy living Being positive Staying calm Being Mindful Feelings Attention Differences Strategies Questioning Aspects of Islam Current affairs and news stories	The Environment (lined to World Environment Day) Recycling Oxfam Water Day Sharing Helping others Aid Projects (African Child Day) Ramadan Democracy Identity Happiness Aspects of Sikhism Current affairs and news stories
Developing a love of literature <i>(Delivered by the Deputy Head Teacher)</i>	Stories for younger children – Well known authors and stories Stories for older children – Well known authors and stories	Stories for younger children – Well known authors and stories Stories for older children – Well known authors and stories	Stories for younger children – Well known authors and stories Stories for older children – Well known authors and stories	Stories for younger children – Well known authors and stories Stories for older children – Well known authors and stories	Stories for younger children – Well known authors and stories Stories for older children – Well known authors and stories	Stories for younger children – Well known authors and stories Stories for older children – Well known authors and stories
Developing a love of the arts <i>(Delivered by the Teachers)</i>	Poetry appreciation: Famous Works	Music appreciation: Baroque, Romantic and Classical Music	Art appreciation: Pictures and paintings	Poetry appreciation: Humorous Verse	Music appreciation: Pop, Rock and Alternative Music	Art appreciation: Sculptures and installations
Sharing learning <i>(Delivered by Classes)</i>		Victorian Britain: Crime and punishment Christmas Story	World War 2: Evacuees Plants and the environment Outer-space African Culture: A study of Kenya and the Masai Tribe	Natural Disasters Ancient civilisations Animal rights and protection Easter story	The natural world Local History: George Stephenson Historical event in London Julie Donaldson	Animal Conservation
Raising awareness <i>(Delivered by Children who have been involved in the running/decision making aspects of school life)</i>	Roald Dahl Day School council – Purple Patch: Introduction to the council Sports council: Introductions and sports plans	Creative and performing art society end of term performance School choir performance School Samba Band	School council – Purple Patch update Sports council Mini police: Assignment update	School choir performance School Samba Band Y6 Comic Relief/Sport Relief	School council – Purple Patch Sports council Mini police: Assignment update	Creative and performing art society end of year performance School choir performance Samba Band School choir performance

	Y6 MacMillan Cancer Support	Y5 Children in Need Y4 Carol Service				Stephenson Way's Got Talent Finalists
Learning from others <i>(Delivered by Visitors)</i>	Open Book – stories from the old and new testaments Durham University History Department	Open Book – stories from the old and new testaments Butterwick Foundation	Open Book – stories from the old and new testaments Visiting author	Open Book – stories from the old and new testaments Books and bread from Kenya Show Racism the Red Card	Open Book – stories from the old and new testaments Durham University History Department	Open Book – stories from the old and new testaments Visiting author
Celebrating achievements with parents and carers <i>(Delivered by Senior Leaders)</i>	Attendance Awards Head Teacher Achievement Awards	Attendance Awards Head Teacher Achievement Awards	Attendance Awards Head Teacher Achievement Awards	Attendance Awards Head Teacher Achievement Awards	Attendance Awards Head Teacher Achievement Awards	Attendance Awards Head Teacher Achievement Awards

Alternative Curriculum Pathway Content

To supplement our main curriculum, we run an Alternative Curriculum Pathway (ACP). The purpose of the ACP is to provide children with additional opportunities and experiences that they may not normally receive. The ACP is accessed by children who have a potential talent (which can be nurtured); children who find aspects of the main curriculum challenging; and any children that we feel may benefit from the additional provision being offered.

	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Monday	ACP Mathematics	ACP Reading	ACP Writing	Environmental Studies	Environmental Studies
Tuesday				Arts: Promising artists group Arts: Samba Band Drawing and writing therapy	Arts: Promising artists group Arts: Choral group and choir Drawing and writing therapy
Wednesday	ACP Mathematics	ACP Reading	ACP Writing	Social skills	Historical Enquiry
Thursday	ACP Mathematics	ACP Reading	ACP Writing	Arts: Samba Band ICT: Media Studies Drawing and writing therapy	Arts: Choral group and choir ICT: Media Studies Sports: Specialist coaching for representative and competition teams Drawing and writing therapy
Friday	ACP Mathematics	ACP Reading	ACP Writing	Sports coaching: Football Netball Taekwondo Health and Fitness	Sports coaching: Football Netball Taekwondo Health and Fitness

In addition to the opportunities provided above, each class completes a number of wider curriculum projects during the year. Examples of class projects are outlined below:

- Growing a Gruffalo: Weaving and sewing
- Designing and Building Robots
- Mastering Mummification
- African Fashion Show
- Business Enterprise: Samson Shoes (in collaboration with the Foundation of Light)

- Philosophical Enquiry
- Conversational French
- Star Radio “Sunday Take Over”

As a school we endeavour to provide as many pupils as possible with opportunities to participate in the Alternative Curriculum Pathway since we aim to provide all of our pupils a wide range of opportunities and chances.

Special Features

Stephenson Way Academy and Nursery school operates with a number of special features which permeate the main curriculum and enhance it further. The special features heighten children’s enjoyment of school and strengthen their Social, Moral, Spiritual and Cultural Development. School’s special features are listed below:

- Creative and Performing Arts
- Sports, Games and PE
- Environmental Studies
- Historical Enquiry

Working with Charities

To further strengthen children’s SMSC understanding and development, school supports two main charities. Each charity has been chosen because of the links it has with supporting both children and families within school and/or the local community. Children are actively engaged in organising and running events to support the charities below:

- Macmillan Support
- Butterwick Hospice

In addition to the charities outlined above school supports and participates in other national events and days such as Children in Need, Comic Relief and Sports Aid.

Special Links and Partnerships

The final element of our SMSC provision is based around the special links and partnerships we have established with a number of organisations within the local community and wider locality.

Durham Constabulary Mini Police

School is part of Durham Constabulary’s Mini Police project. The purpose of the link is to foster positive relationships with the police-force and develop responsive attitudes to British law. The scheme also attempts to develop children’s sense of belonging and pride in the local community. To date the Mini Police initiative has enabled children engage in a number of visits and activities, including meeting members of the Royal Family; visiting a local Mosque to learn about different religions and cultures; and visiting visit police HQ to learn about the aspects of the Police.

The Foundation of Light

School works closely with the Foundation of Light to provide a number of sporting and wider curriculum opportunities. The Foundation of Light has supported school with Family Learning Programmes, Business Enterprise Projects as well as providing dance and football coaching to extend school’s sports provision.

Show Racism the Red Card

The SRTRC team visit school periodically to promote positive attitudes towards different races, beliefs and faiths. The team’s latest visit focused on helping the children understand and appreciate different cultural and religious views.

Parliamentary Education Office

A member of the Parliamentary Education team visits school periodically in order to teach children about parliament and democracy. The latest visit focused on debate and children participated in a “mock-up” of a debate, taking the same form as those held in parliament.

Children’s role in decision making in school

Children at Stephenson Way Academy and Nursery also have the opportunity to participate in democratic processes in their roles as elected Purple Patch (school council), Sports Council and Head Boy/Girl and prefect posts. All posts are voted for by peers and children need to use their skills to persuade others to vote for them. Once in “office” children contribute to the decisions made within school, in matters relating directly to them.