

| Autumn Term | | | | | | | | | | |
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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Theme | Work and charities and health organisations | Work and charities and health organisations | Work and charities and health organisations | CSI: Victorian Britain including crime and punishment | CSI: Victorian Britain including crime and punishment | CSI: Victorian Britain including crime and punishment | CSI: Victorian Britain including crime and punishment | CSI: Victorian Britain including crime and punishment | CSI: Victorian Britain including crime and punishment | CSI: Victorian Britain including crime and punishment |
| Question to develop SMSC | How can we offer support to people in need? | How can we lead a healthy lifestyle? | One day, will we be able to cure all disease? | Should we always report wrong-doing? | Was Victoria a good queen? | How did the lives of children improve in Victorian times? | Should we always tell the truth? | Do we need friends? | Should we judge a book by its cover? | Should we do the right thing even without reward? |
| Stimulus | MacMillan Coffee morning/Information texts/science texts | MacMillan Coffee morning/Information texts/science texts | MacMillan Coffee morning/Information texts/science texts | MacMillan Coffee morning/Information texts/science texts | History text | History text | Scarper Jack | Scarper Jack | Scarper Jack | Scarper Jack |
| English | Persuasion - leaflets | Persuasion - leaflets | Persuasion – persuasive arguments | Persuasion – persuasive arguments | Recount: Biography | Recount: Biography | Recount: Perspectives (Police description) | Recount: Newspaper obituary | Instructions | Instructions |
| Maths | Arithmetic: Addition Reasoning: Number and place value | Arithmetic: Addition Reasoning: Number and place value | Arithmetic: Subtract Reasoning: Measurements | Arithmetic: Subtract Reasoning: Ratio and Proportion | Arithmetic: Multiplication Reasoning: Statistics | Arithmetic: Multiplication Reasoning: Geometry – position and direction | Arithmetic: Division Reasoning: Geometry - Properties of shape | Arithmetic: Division Reasoning: Algebra | Arithmetic: Fractions, decimals and percentages Reasoning: Addition, Subtraction, Multiplication & Division | Arithmetic: Fractions, decimals and percentages Reasoning: Fractions, decimals and percentages |
| PE | Games – Wide Attack | Games – Wide Attack | Games – Wide Attack | Hi-5 Netball | Hi-5 Netball | Hi-5 Netball | Gymnastics – Key Steps | Gymnastics – Key Steps | Gymnastics Key Steps | Gymnastics Group Dynamics |
| ICT | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> |
| Foundation (including science) | DT: Biscuits and cakes McMillan Bake Off Challenge | DT: Biscuits and cakes McMillan Bake Off Challenge | Science: Animals including humans: Circulatory system, digestion and healthy living; nutrition | Science: Animals including humans: Circulatory system, digestion and healthy living; nutrition | History: Life in Victorian Britain: the changing power of monarchs using case study of Victoria | History: Life in Victorian Britain: the changing power of monarchs using case study of Victoria | Music: Victorian Street Cries | Music: Victorian Street Cries | Geography: Comparative study – GB and empire | Geography: Comparative study – GB and empire |

| Spring Term | | | | | | | | | | |
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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Theme | CSI: Victorian Britain including crime and punishment | CSI: Victorian Britain including crime and punishment | CSI: Victorian Britain including crime and punishment | CSI: Victorian Britain including crime and punishment | CSI: Victorian Britain including crime and punishment | CSI: Victorian Britain including crime and punishment | Victorian Britain – significant people: Victoria | Victorian Britain – significant people: Victoria | Victorian Britain – significant people: Darwin | Victorian Britain – significant people: Darwin |
| Question to develop SMSC | Why is respect important? | What values are important to us? | What is a 'fair' punishment? | Was it right for Constable Adams to ignore Jack? | What does betrayal look and feel like? | Is money "The root of all evil,"? | Does everything deserve to live? | Are facts more important than opinions? | What impact did Darwin's ideas have? | Are we still evolving? |
| Stimulus | Scarper Jack | Scarper Jack | Scarper Jack | Scarper Jack | Scarper Jack | Scarper Jack | Scarper Jack | Scarper Jack | Science text | Science text |
| English | Narrative | Narrative | Discussion/Argument | Discussion/Argument | Explanation | Explanation | SATs prep Narrative | SATs prep Narrative | SATs Prep (non-chronological Reports) | SATs Prep (non-chronological Reports) |
| Maths | Arithmetic: Addition Reasoning: Number and place value | Arithmetic: Addition Reasoning: Number and place value | Arithmetic: Subtraction Reasoning: Algebra | Arithmetic: Subtraction Reasoning: Ratio and Proportion | Arithmetic: Multiplication Reasoning: Statistics | Arithmetic: Multiplication Reasoning: Measurements | Arithmetic: Division Reasoning: Geometry - Properties of shape | Arithmetic: Division Reasoning: Geometry – position and direction | Arithmetic: Fractions, decimals and percentages Reasoning: Addition, Subtraction, Multiplication & Division | Arithmetic: Fractions, decimals and percentages Reasoning: Fractions, decimals and percentages |
| PE | Gymnastics Group Dynamics | Gymnastics Group Dynamics/ Assess level 4/5 Unit 6 tasks 1&2. | Basketball | Basketball | Basketball | Basketball | Games – Zone Rounders | Games – Zone Rounders | Games – Zone Rounders | Dance – Making the Grade |
| ICT | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> |
| Foundation (including science) | RE: Hinduism | RE: Hindism | History: changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present | History: changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present | Science: Micro-organisms and Victorian diseases | Science: Micro-organisms and Victorian diseases | Art: Sculpture. Victorian statues | Art: Sculpture. Victorian statues | Science: Evolution and inheritance - Darwin | Science: Evolution and inheritance - Darwin |

| Summer Term | | | | | | | | | | |
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| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Theme | Victorian Britain – significant people: Turner | Victorian Britain – significant people: Turner | Victorian Britain – significant people: Tennyson | Victorian Britain – significant people: Tennyson | Creative and performing arts project | Creative and performing arts project | Creative and performing arts project | Creative and performing arts project | End of year review | |
| Question to develop SMSC | What makes good art? | What feelings can art provoke? | Should we always follow instructions? | Can music tell a story? | Is the number 13 really unlucky? | How important are our dreams? | What advice would you give to a Y6 pupil? | How can looking back move us forward? | Dependent on focus | |
| Stimulus | Art text/information text - Turner | Art text/information text - Turner | The charge of the light brigade/The Lady of Shallot | The charge of the light brigade/The Lady of Shallot | Room 13 | Room 13 | Room 13 | Room 13 | School year | |
| English | SATs Prep Information Text | SATs Prep Information Text | SATs Prep Poetry | SATs Prep Poetry | TA Assessment: Narrative | TA Assessment: Narrative | TA Assessment: Persuasion | TA Assessment: Persuasion | Review in words | |
| Maths | SATs Prep: Arithmetic and reasoning | SATs Prep: Arithmetic and reasoning | SATs Prep: Arithmetic and reasoning | SATs Prep: Arithmetic and reasoning | TA Assessment: Arithmetic and reasoning | TA Assessment: Arithmetic and reasoning | TA Assessment: Arithmetic and reasoning | TA Assessment: Arithmetic and reasoning | Review in numbers | |
| PE | Dance – Making the Grade | Dance – Making the Grade | Games – Long and Thin or Short and Fat | Games – Long and Thin or Short and Fat | Athletics – Distance challenge | Cricket | Cricket | Cricket | Review skills | |
| ICT | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | <i>Under review</i> | |
| Foundation (including science) | Art: Study of landscapes: Study of Turner | Art: Study of landscapes: Study of Turner | Music: Victorian composers and composing | Music: Victorian composers and composing | Creative and performing arts: End of year production Science: Light (linked to lighting staging) | Creative and performing arts: End of year production Science: Light (linked to lighting staging) | Creative and performing arts: End of year production Science: Sound (linked to sound production) | Creative and performing arts: End of year production Science: Sound (linked to sound production) | Review in pictures | |

| Other | | | | | | | | | | |
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| Week | W/c 5.9 | w/c 17.10 | w/c 5.12 | w/c 12.12 | w/c 13.2 | w/c 27.3 | w/c 3.4 | w/c22.5 | w/c 3.7 | w/c 17.7 |
| Theme | Study of an Artist | Study of an Artist | Assessment week | Dependent on focus | Poetry and verse | Assessment week | Poetry and verse | Dependent on focus | Assessment week | End of year celebrations |
| Question to develop SMSC | What is impressionism? | What made Monet's art unique? | Assessment week | Dependent on focus | Who was Alfred Lord Tennyson? | Assessment week | What does the Poet Laureate do? | Dependent on focus | Assessment week | End of year celebrations |
| Stimulus | Information about Impressionism (including paintings) | Information about Monet (including paintings) | Assessment week | Dependent on focus | Lady of Shallot | Assessment week | Various poems and verse | Dependent on focus | Assessment week | End of year celebrations |
| English | Narrative (using pictures and images as stimulus for writing) | Narrative (using pictures and images as stimulus for writing) <i>Assessment opportunity</i> | Assessment week | Revisit (dependent on need) | Narrative poetry | Assessment week | Narrative poetry <i>Assessment opportunity</i> | Revisit (dependent on need) | Assessment week | End of year celebrations |
| Maths | Assessment | Revisit (dependent on need) | Assessment week | Revisit (dependent on need) | Revisit (dependent on need) | Assessment week | Revisit (dependent on need) | Revisit (dependent on need) | Assessment week | End of year celebrations |
| PE | Continue PE scheme | Continue PE scheme | Assessment week | Continue PE scheme | Continue PE scheme | Assessment week | Continue PE scheme | Continue PE scheme | Assessment week | End of year celebrations |
| ICT | Continue ICT scheme | Continue ICT scheme | Assessment week | Continue ICT scheme | Continue ICT scheme | Assessment week | Continue ICT scheme | Continue ICT scheme | Assessment week | End of year celebrations |
| Foundation (including science) | Art: Monet | Assessment week | Assessment week | RE: Christianity | Assessment week | Assessment week | Assessment week | PE: Competitive sports focus | Assessment week | End of year celebrations |

