

Autumn Term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people
Question to develop SMSC	What is equality?	What is democracy?	How is life different for others?	How can we help others less fortunate than ourselves?	How can we appreciate the work of others?	Why are friendships important?	Does everyone communicate in the same way?	Should we always do as we're told?	What is discrimination?	Should animals be kept in captivity?
Stimulus	The Deadly Boomslang	The Deadly Boomslang	Report on developing countries/Africa	Butterfly Lion	Butterfly Lion	Butterfly Lion	Instructional texts	Butterfly Lion	Information text: Nelson Mandela	Information text: Nelson Mandela
English	Narrative	Narrative	Report: non-chronological reports	Report: non-chronological reports	Poetry: performance, pattern and free verse	Poetry: performance, pattern and free verse	Instructions: How to make Djembe drums	Instructions: How to make Djembe drums	Discussion: should animals/people be kept in captive?	Discussion: should animals/people be kept in captive?
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Subtract Reasoning: Statistics	Arithmetic: Subtract Reasoning: Geometry - Properties of shape	Arithmetic: Multiplication Reasoning: Geometry - Properties of shape	Arithmetic: Multiplication Reasoning: Geometry – position and direction	Arithmetic: Division Reasoning: Measurements	Arithmetic: Division Reasoning: Measurements	Arithmetic: Fractions, decimals and percentages Reasoning: Addition, Subtraction, Multiplication & Division	Arithmetic: Fractions, decimals and percentages Reasoning: Fractions, decimals and percentages
PE	Games: On the attack	Games: On the attack	Games: On the attack	Games: On the attack	Games: On the attack	Gymnastics: balance, movement and sequencing	Gymnastics: balance, movement and sequencing	Gymnastics: balance, movement and sequencing	Gymnastics: balance, movement and sequencing	Gymnastics :balance, movement and sequencing
ICT	Graphics: digital artwork on publisher	Graphics: digital artwork on publisher	Graphics: digital artwork on publisher	Graphics: digital artwork on publisher	Graphics: digital artwork on publisher	Modelling: Google sketch up to create different homes	Modelling: Google sketch up to create different homes	Modelling: Google sketch up to create different homes	Modelling: Google sketch up to create different homes	Modelling: Google sketch up to create different homes
Foundation (including science)	Science: Living things and their habitats: grouping and classification	Science: Living things and their habitats: grouping and classification	Geography: Developing countries/ comparing localities (Masaii)	Geography: Developing countries/ Comparing localities (Masaii)	Music: Exploring rhythmic patterns around the world: Africa - rain sticks and djembe drums	Music: Exploring rhythmic patterns around the world: Africa - rain sticks and djembe drums	DT: Drums	DT: Drums	RE: Christianity – why do people help others?	RE: Christianity – can we help others?

Spring Term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people	Operation aid to Africa – engendered animals and endangered people	Newton Aycliffe Space Agency - NASA	Newton Aycliffe Space Agency - NASA	Newton Aycliffe Space Agency - NASA	Newton Aycliffe Space Agency - NASA
Question to develop SMSC	How were ancient civilisations different to now?	What was ‘animism’ and why was important to the Benin society?	Why is water important?	How can we look after our planet?	What is art?	How can we appreciate other cultures	How has Music/ Fashion changed?	Is it okay to be different?	Why do people try to do things that haven’t been done before?’	Is it right to take something that doesn’t belong to you?
Stimulus	Information text – Benin civilisation	Information text – Benin civilisation	Explanation text: the water cycle	Explanation text: rivers and coasts	Butterfly Lion	Butterfly Lion	Aquila	Aquila	Science text - Earth and Space.	Aquila
English	Information texts – Benin society	Information texts – Benin society	Explanation text (linked to the water cycle)	Explanation text (linked to the water cycle)	Recount: Bertie returning newspaper report	Recount: chalk sculpture newspaper report	Recount: Biography	Recount: Biography	Reports – space	Reports – comparing the sun, earth and moon
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Subtract Reasoning: Measurements	Arithmetic: Subtract Reasoning: Measurements	Arithmetic: Fractions, decimals and percentages Reasoning: Geometry - Properties of shape	Arithmetic: Fractions, decimals and percentages Reasoning: Geometry - Properties of shape	Arithmetic: Multiplication Reasoning: Fractions, decimals and percentages	Arithmetic: Multiplication Reasoning: Statistics	Arithmetic: Division Reasoning: Statistics	Arithmetic: Division Reasoning: Geometry – position and direction
PE	Swimming/ Dance	Swimming/ Dance	Swimming/ Dance	Swimming/ Dance	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
ICT	IPADS: creating music	IPADS: creating music	IPADS: creating music	IPADS: creating music	IPADS: creating music	IPADS: creating music	IPADS: creating music	IPADS: creating music	IPADS: creating music	IPADS: creating music
Foundation (including science)	History: A non-European society that provides contrasts with British history: Benin (West Africa) c. AD 900-1300	History: A non-European society that provides contrasts with British history: Benin (West Africa) c. AD 900-1300	Geography: Coasts and rivers and the water cycle	Geography: Coasts and rivers and the water cycle	Art: African art	Art: African art	Music: Journey into Space/influential artists in pop music	Music: Journey into Space/influential artists in pop music	Science: Earth and Space (including the space race)	Science: Earth and Space

Summer Term										
Week	1	2	3	4	5	6	7	8	9	
Theme	Newton Aycliffe Space Agency - NASA	Newton Aycliffe Space Agency - NASA	Newton Aycliffe Space Agency - NASA	Newton Aycliffe Space Agency - NASA	Newton Aycliffe Space Agency - NASA	Newton Aycliffe Space Agency - NASA	Newton Aycliffe Space Agency - NASA	Newton Aycliffe Space Agency - NASA	End of year review	
Question to develop SMSC	Should we always tell the truth?	Why should we follow instructions?	How can we stay safe?	Do our actions have consequences?	Why is it important to try and understand?	Why is it important to work together?	Why should we follow instructions?	How can we keep ourselves safe?	Dependent on focus	
Stimulus	Aquila	Aquila	Science text – forces	Aquila	Aquila	Aquila	Instructions for “mento” rockets.	Aquila	School year	
English	Narrative	Narrative	Explanation	Explanation	Narrative	Narrative	Instructions	Instructions	Review in words	
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Subtraction Reasoning: Statistics	Arithmetic: Multiplication Reasoning: Measurements	Arithmetic: Multiplication Reasoning: Measurements	Arithmetic: Division Reasoning: Geometry - Properties of shape	Arithmetic: Division Reasoning: Geometry – position and direction	Arithmetic: Fractions, decimals and percentages Reasoning: Addition, Subtraction, Multiplication & Division	Arithmetic: Fractions, decimals and percentages Reasoning: Fractions, decimals and percentages	Review in numbers	
PE	Games: On the attack Gym: Partner work	Games: On the attack Gym: Partner work	Games: On the attack Gym: Partner work	Games: End Zone Gym: Partner work	Games: End Zone Dance: Space	Games: End Zone Dance: Space	Games: End Zone Dance: Space	Games: End Zone Dance: Space	Review skills	
ICT	Excel	Excel	Excel	Excel	Excel	Excel	Excel	Excel	Review skills	
Foundation (including science)	Geography: The globe and associated terminology including climates	Geography: The globe and associated terminology including climates	Science: Forces: gravity, water resistance, friction, force laws	Science: Forces: gravity, water resistance, friction, force laws	Science: Forces and magnets: moving objects	Science: Forces and magnets: moving objects	DT: Controllable vehicles - rockets	DT: Controllable vehicles – rockets	Review in pictures	

Other										
Week	W/c 5.9	w/c 17.10	w/c 5.12	w/c 12.12	w/c 13.2	w/c 27.3	w/c 3.4	w/c22.5	w/c 3.7	w/c 17.7
Theme	Northern Saints	Northern Saints	Assessment week	Dependent on focus	Northern Saints	Assessment week	Northern Saints	Dependent on focus	Assessment week	End of year celebrations
Question to develop SMSC	Why was Bede influential?	What can we learn from Art?	Assessment week	Dependent on focus	Who lived here before us?	Assessment week	Is it right to invade?	Dependent on focus	Assessment week	End of year celebrations
Stimulus	Information about St. Bede	Information about Northern Saints	Assessment week	Dependent on focus	Information about Northern Saints	Assessment week	Alfred the great	Dependent on focus	Assessment week	End of year celebrations
English	Narrative (using pictures and images as stimulus for writing)	Narrative (using pictures and images as stimulus for writing) Assessment opportunity	Assessment week	Revisit (dependent on need)	Recounts - Diary entry	Assessment week	Recount – historical recounts	Revisit (dependent on need)	Assessment week	End of year celebrations
Maths	Assessment week	Revisit (dependent on need)	Assessment week	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	End of year celebrations
PE	Continue PE scheme	Continue PE scheme	Assessment week	Continue PE scheme	Continue PE scheme	Assessment week	Continue PE scheme	Continue PE scheme	Assessment week	End of year celebrations
ICT	Continue ICT scheme	Continue ICT scheme	Assessment week	Continue ICT scheme	Continue ICT scheme	Assessment week	Continue ICT scheme	Continue ICT scheme	Assessment week	End of year celebrations
Foundation (including science)	Art: Bede – stained glass	Art: Bede – stained glass	Assessment week	RE: Christianity	History: Britain's settlement by Anglo Saxons and Scots: Christian Conversion (including RE: Christianity)	Assessment week	History: Britain's settlement by Anglo Saxons and Scots: Christian Conversion (including RE: Christianity)	PE: Competitive sports focus	Assessment week	End of year celebrations