

Autumn Term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	Museum of antiquities: Ancient civilisations	Museum of antiquities: Ancient civilisations	Museum of antiquities: Ancient civilisations	Museum of antiquities: Ancient civilisations	Museum of antiquities: Ancient civilisations	Museum of antiquities: Ancient civilisations	Museum of antiquities: Ancient civilisations	Museum of antiquities: Ancient civilisations	Museum of antiquities: Ancient civilisations	Museum of antiquities: Ancient civilisations
Question to develop SMSC	Should people be treated differently?	Should we help others in need?	What makes Ancient Egypt so different?	How should we treat others?	Is it right to force people to work?	How can we resolve tension with others?	Why should we be kind to each other?	How can we stay safe?	What consequences can our actions have?	Are all places the same?
Stimulus	Pharaoh in my Bathtub	Pharaoh in my Bathtub	History text: Ancient Egypt	Pharaoh in my Bathtub	Instructions: building model pyramids	Pharaoh in my Bathtub	Pharaoh in my Bathtub	Pharaoh in my Bathtub	Pharaoh in my Bathtub	Pharaoh in my Bathtub
English	Narrative	Narrative	Information text: Leaflet (for a museum)	Information text	Instructions	Instructions	Narrative	Narrative	Report: Non-chronological report	Report: Comparing 2 locations
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Subtraction Reasoning: Measurements	Arithmetic: Subtraction Reasoning: Measurements	Arithmetic: Multiplication Reasoning: Geometry - Properties of shape	Arithmetic: Multiplication Reasoning: Geometry - Properties of shape	Arithmetic: Division Reasoning: Statistics	Arithmetic: Division Reasoning: Addition, Subtraction Multiplication & Division	Arithmetic: Fractions and decimals Reasoning: Geometry – position and direction	Arithmetic: Fractions and decimals Reasoning: Fractions and decimals
PE	Dance Machines	Dance Machines	Games end zone	Games end zone	Games end zone	Gymnastics – Assessing Level 2/3 Unit 3 Tasks 1.	Gymnastics – Assessing Level 2/3 Unit 3 Tasks 1.	Gymnastics – Assessing Level 2/3 Unit 3 Tasks 1.	Games run the loop/Tennis	Games run the loop/Tennis
ICT	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>
Foundation (including science)	History: Ancient Civilisations: Egypt	History: Ancient Civilisations: Egypt	History: Ancient Civilisations: Egypt	History: Ancient Civilisations: Egypt	DT: Pyramids and death masks	DT: Pyramids and death masks	Science: Living things in their habitats: grouping and classification and environment changes (including extinction)	Science: Living things in their habitats: grouping and classification and environment changes (including extinction)	Geography: Comparing localities	Geography: Comparing localities

Spring Term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	Museum of antiquities: Ancient civilisations	Museum of antiquities: Ancient civilisations	Museum of antiquities: Ancient civilisations	Museum of antiquities: Ancient civilisations	Barriers and fences: Preventing Viking raids and invasions	Barriers and fences: Preventing Viking raids and invasions	Barriers and fences: Preventing Viking raids and invasions	Barriers and fences: Preventing Viking raids and invasions	Barriers and fences: Preventing Viking raids and invasions	Barriers and fences: Preventing Viking raids and invasions
Question to develop SMSC	What can we learn from the past?	How should we treat others belongings?	Does everyone have the right to freedom?	Why do we have rules?	Should we leave people out?	How can we help others succeed?	How has the past influenced today?	Should we take things that don't belong to us?	Do we all believe in the same God?	Do we all have the same beliefs?
Stimulus	Leaflet about Ancient Egyptian artefacts	Leaflet about Ancient Egyptian artefacts	Exodus	Exodus	There's a Viking in my Bed	There's a Viking in my Bed	Historical text: Viking raid and invasions	There's a Viking in my Bed	There's a Viking in my Bed	There's a Viking in my Bed
English	Persuasion: Advertisements	Persuasion: Advertisements	Recount – diary entry (Newspaper report)	Recount – TV news bulletin	Narrative	Narrative	Non-Chronological report: Vikings	Non-Chronological report: Vikings	Recount – diary entry	Recount – TV news bulletin (Diary)
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Subtract Reasoning: Measurements	Arithmetic: Subtract Reasoning: Measurements	Arithmetic: Multiplication Reasoning: Geometry – position and direction	Arithmetic: Multiplication Reasoning: Statistics	Arithmetic: Division Reasoning: Geometry - Properties of shape	Arithmetic: Division Reasoning: Geometry - Properties of shape	Arithmetic: Fractions and decimals Reasoning: Addition, Subtraction Multiplication & Division	Arithmetic: Fractions and decimals Reasoning: Fractions and decimals
PE	Games run the loop/Tennis	Games Target baggers/Athletics quads	Games Target baggers/Athletics quads	Games Target baggers/Athletics quads	Games 3-Touch ball	Games 3-Touch ball	Games 3-Touch ball	Games 3-Touch ball	Dance round the clock	Dance round the clock
ICT	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>
Foundation (including science)	Music: Writing Jingles	Music: Writing Jingles	RE: Christianity (Exodus)	RE: Christianity (Exodus)	Geography: Identifying countries of the world – where did the Vikings travel?	Geography: Identifying countries of the world – where did the Vikings travel?	History: Viking raids and invasion	History: Viking raids and invasion	RE: Viking beliefs including Valhalla	RE: Viking beliefs including Valhalla

Summer Term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	Barriers and fences: Preventing Viking raids and invasions	Barriers and fences: Preventing Viking raids and invasions	Barriers and fences: Preventing Viking raids and invasions	Barriers and fences: Preventing Viking raids and invasions	Barriers and fences: Preventing Viking raids and invasions	Barriers and fences: Preventing Viking raids and invasions	Barriers and fences: Preventing Viking raids and invasions	Barriers and fences: Preventing Viking raids and invasions	Barriers and fences: Preventing Viking raids and invasions	End of year review
Question to develop SMSC	Should we hurt others? (physically/emotionally)	Should we protect the environment?	Does everyone have the same needs and belongings around the world?	Are all people the same?	Should we always follow instructions?	Are rules/laws the same around the world?	Should we get angry with people?	Should we give up when we find tasks difficult?	Dependent on focus	
Stimulus	Explanation text: How are rocks and soils formed	There's a Viking in my Bed	There's a Viking in my Bed	There's a Viking in my Bed	Instructional text: How to build a wall	There's a Viking in my Bed	There's a Viking in my Bed	There's a Viking in my Bed	School year	
English	Explanation	Explanation	Persuasion: Letters	Persuasion: Letters	Instructions	Instructions	Narrative	Narrative	Review in words	
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Subtract Reasoning: Statistics	Arithmetic: Multiplication Reasoning: Geometry – position and direction	Arithmetic: Multiplication Subtract Reasoning: Measurements	Arithmetic: Division Reasoning: Measurements	Arithmetic: Division Reasoning: Addition, Subtraction, Multiplication & Division	Arithmetic: Fractions and decimals Reasoning: Geometry - Properties of shape	Arithmetic: Fractions and decimals Reasoning: Fractions and decimals	Review in numbers	
PE	Dance round the clock	Dance round the clock	Key steps Gymnastics- Balancing Act/pair work	Key steps Gymnastics- Balancing Act/pair work	Key steps Gymnastics- Balancing Act/pair work	Key steps Gymnastics- Balancing Act/pair work	Games on the attack	Games on the attack	Review skills	
ICT	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	
Foundation (including science)	Science: Rocks	Science: Rocks	Science: Properties and changes of materials	Science: Properties and changes of materials	DT: Barriers and fences	DT: Barriers and fences	Art: Norse Art (decorating shields and long boats)	Art: Art: Norse Art (decorating shields and long boats)	Review in pictures	

Other										
Week	W/c 5.9	w/c 17.10	w/c 5.12	w/c 12.12	w/c 13.2	w/c 27.3	w/c 3.4	w/c22.5	w/c 3.7	w/c 17.7
Theme	Critical study of ancient art	Critical study of ancient art	Assessment week	Dependent on focus	Living poets society	Assessment week	Living poets society	Dependent on focus	Assessment week	End of year celebrations
Question to develop SMSC	<i>Why was art important in ancient civilisations?</i>	<i>How were hieroglyphics used?</i>	Assessment week	Dependent on focus	Why do people write poetry?	Assessment week	Is all poetry the same?	Dependent on focus	Assessment week	End of year celebrations
Stimulus	Information about Egyptian art (including paintings)	Information about Egyptian hieroglyphics (including paintings)	Assessment week	Dependent on focus	Various poems and verse	Assessment week	Various poems and verse	Dependent on focus	Assessment week	End of year celebrations
English	Narrative (using pictures and images as stimulus for writing)	Narrative (using pictures and images as stimulus for writing) <i>Assessment opportunity</i>	Assessment week	Revisit (dependent on need)	Performance Poetry	Assessment week	Performance Poetry <i>Assessment opportunity</i>	Revisit (dependent on need)	Assessment week	End of year celebrations
Maths	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	End of year celebrations
PE	Continue PE scheme	Continue PE scheme	Assessment week	Continue PE scheme	Continue PE scheme	Assessment week	Continue PE scheme	Continue PE scheme	Assessment week	End of year celebrations
ICT	Continue ICT scheme	Continue ICT scheme	Assessment week	Continue ICT scheme	Continue ICT scheme	Assessment week	Continue ICT scheme	Continue ICT scheme	Assessment week	End of year celebrations
Foundation (including science)	Art: Ancient art	Art: Ancient art	Assessment week	RE: Christianity	Music: Exploring rhythmic patterns	Assessment week	Music: Exploring rhythmic patterns	PE: Competitive sports focus	Assessment week	End of year celebrations

