

Autumn Term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	Natural disaster newsroom	Natural disaster newsroom	Natural disaster newsroom	Natural disaster newsroom	Natural disaster newsroom	Natural disaster newsroom	Natural disaster newsroom	Natural disaster newsroom	Natural disaster newsroom	Natural disaster newsroom
Question to develop SMSC	<i>Does everything have a right to live?</i>	<i>Why are people afraid of things they don't know?</i>	<i>How do we move?</i>	<i>Can a non-living thing be brought to life?</i>	<i>How are natural disaster caused?</i>	<i>Where in the world do natural disasters occur?</i>	<i>What are the effects of a natural disaster?</i>	<i>How many natural disasters have occurred in the last year?</i>	<i>Should Hogarth have felt guilty for his actions?</i>	<i>Is it right to threaten others?</i>
Stimulus	The Iron Man	The Iron Man	The Iron Man	The Iron Man	Natural disasters information/explanation text	Natural disasters information/explanation text	The Iron Man	The Iron Man	The Iron Man	The Iron Man
English	Narrative	Narrative	Recount – Media reports, including TV, radio and podcast	Recount - Media reports, including TV, radio and podcast	Report – writing and presenting media reports	Report - writing and presenting media reports	Explanation	Explanation	Persuasion (including discussion/argument)	Persuasion (including discussion/argument)
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Subtract Reasoning: Measurements	Arithmetic: Subtract Reasoning: Measurements	Arithmetic: Multiplication Reasoning: Addition & Subtraction	Arithmetic: Multiplication Reasoning: Geometry - Properties of shape	Arithmetic: Division Reasoning: Geometry - Properties of shape	Arithmetic: Division Reasoning: Statistics	Arithmetic: Fractions Reasoning: Multiplication & Division	Arithmetic: Fractions Reasoning: Fractions
PE	Games Run the loop	Games Run the loop	Games Run the loop	Tennis	Tennis	Tennis	Games Target Baggers	Games Target Baggers	Games Target Baggers	Athletics Quad kids
ICT	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>
Foundation (including science)	Science: Animals including humans: muscles and skeletons	Science: Animals including humans: muscles and skeletons	DT: Moving monsters	DT: Moving monsters	Geography: Natural Disasters	Geography: Natural Disasters	Geography: Natural Disasters	Geography: Natural Disasters	RE: Buddhism	RE: Buddhism

Spring term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	Natural disaster newsroom	Natural disaster newsroom	Natural disaster newsroom	Natural disaster newsroom	Stephenson Way ARC (animal rescue centre)	Stephenson Way ARC (animal rescue centre)	Stephenson Way ARC (animal rescue centre)	Stephenson Way ARC (animal rescue centre)	Stephenson Way ARC (animal rescue centre)	Stephenson Way ARC (animal rescue centre)
Question to develop SMSC	Do we need rules and laws?	Why would someone risk their life to save someone else?	What is peace? Are there too many wars?	Can the world live in harmony?	Why did the way in which people lived change?	Is Mr. Twit a farmer or a Hunter gather?	Should we judge others based on their appearance?	What are the consequences of playing tricks on others?	Should we put animals in cages?	Can animals live anywhere?
Stimulus	History text: Anglo- Saxon laws and justice	The Iron Man	The Iron Man	The Iron Man	History text: Hunter gathers	History text: Hunter gathers	The Twits	The Twits	The Twits	The Twits
English	Instructions (Rules and laws)	Instructions (rules and laws)	Poetry	Poetry (songs for peace)	Report – non chronological report	Report – non chronological report	Narrative	Narrative	Recount – news report	Recount – diary (as a third person account)
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Subtract Reasoning: Geometry - Properties of shape	Arithmetic: Subtract Reasoning: Geometry - Properties of shape	Arithmetic: Multiplication Reasoning: Addition & Subtraction	Arithmetic: Multiplication Reasoning: Statistics	Arithmetic: Division Reasoning: Measurements	Arithmetic: Division Reasoning: Measurements	Arithmetic: Fractions Reasoning: Multiplication & Division	Arithmetic: Fractions Reasoning: Fractions
PE	Athletics Quad kids	Athletics Quad kids	Athletics Off up and away	Athletics Off up and away	Games 3 Touch ball	Games 3 Touch ball	Games 3 Touch ball	Dance Around the clock	Dance Around the clock	Dance Around the clock
ICT	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>
Foundation (including science)	History: Anglo-Saxon law and justice	History: Anglo-Saxon law and justice	Music: Painting with sound	Music: Painting with sound	History: Changes in Britain: Stone age to Iron age: Hunter-gathers and farmers	History: Changes in Britain: Stone age to Iron age: Hunter-gathers and farmers	Science: Animals including humans: life cycles and food chains	Science: Animals including humans: life cycles and food chains	Science: Living things in their habitats: classification and reproduction	Science: Living things in their habitats: classification and reproduction

Summer term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	Stephenson Way ARC (animal rescue centre)	Stephenson Way ARC (animal rescue centre)	Stephenson Way ARC (animal rescue centre)	Stephenson Way ARC (animal rescue centre)	Stephenson Way ARC (animal rescue centre)	Stephenson Way ARC (animal rescue centre)	Stephenson Way ARC (animal rescue centre)	Stephenson Way ARC (animal rescue centre)	Stephenson Way ARC (animal rescue centre)	End of year review
Question to develop SMSC	What makes a healthy diet?	Should Mr. Twit eat bird pie?	Can animals talk to each other?	Is it right to trap and hurt animals?	Where did the Roly-poly bird come from?	Should we make decisions when we're angry?	Is it right to take revenge?	Did the Twits get what they deserved?	Dependent on focus	
Stimulus	The Twits	The Twits	The Twits	The Twits	The Twits	The Twits	The Twits	The Twits	School year	
English	Instructions	Instructions	Persuasion (including discussion/argument) – Points of view	Persuasion (including discussion/argument) – Letter writing	Narrative	Narrative	Explanation – Mugglewump's plan	Explanation – How did the Twits shrink?	Review in words	
Maths	Arithmetic: Addition Reasoning: Measurements	Arithmetic: Subtract Reasoning: Measurements	Arithmetic: Multiplication Reasoning: Addition & Subtraction	Arithmetic: Multiplication Reasoning: Number and place value	Arithmetic: Division Reasoning: Statistics	Arithmetic: Division Reasoning: Multiplication & Division	Arithmetic: Fractions Reasoning: Geometry - Properties of shape	Arithmetic: Fractions Reasoning: Fractions	Review in numbers	
PE	Key Steps Gymnastics	Key Steps Gymnastics	Key steps gymnastics	Gymnastics Unit 3 tasks	Dance Machines	Dance Machines	Dance Machines	Dance Machines	Review skills	
ICT	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	<i>Under review</i>	
Foundation (including science)	DT: (Mr Twit's) Healthy sandwich snacks; Bread	DT: (Mr Twit's) Healthy sandwich snacks; Bread	RE: Hinduism (including sacred animals)	RE: Hinduism (including sacred animals)	Geography: World's countries: Europe, Africa and the Americas	Geography: World's countries: Europe, Africa and the Americas	Art: Portraying relationships	Art: Portraying relationships	Review in pictures	

Other										
Week	W/c 5.9	w/c 17.10	w/c 5.12	w/c 12.12	w/c 13.2	w/c 27.3	w/c 3.4	w/c22.5	w/c 3.7	w/c 17.7
Theme	Study of an Artist	Study of an Artist	Assessment week	Dependent on focus	School of Rock	Assessment week	School of Rock	Dependent on focus	Assessment week	End of year celebrations
Question to develop SMSC	What made Picasso's art unique?	How do you feel when you look at Picasso's art?	Assessment week	Dependent on focus	How can different sounds be produced?	Assessment week	Is everything we play music?	Dependent on focus	Assessment week	End of year celebrations
Stimulus	Information about Pablo Picasso (including paintings)	Information about Pablo Picasso (including paintings)	Assessment week	Dependent on focus	Information text: Orchestra and instruments	Assessment week	Information text: Orchestra and instruments	Dependent on focus	Assessment week	End of year celebrations
English	Narrative (using pictures and images as stimulus for writing)	Narrative (using pictures and images as stimulus for writing) <i>Assessment opportunity</i>	Assessment week	Revisit (dependent on need)	Poetry	Assessment week	Poetry <i>Assessment opportunity</i>	Revisit (dependent on need)	Assessment week	End of year celebrations
Maths	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	End of year celebrations
PE	OOA Search and rescue	OOA Search and rescue	Assessment week	Continue PE scheme	Continue PE scheme	Assessment week	Continue PE scheme	Continue PE scheme	Assessment week	End of year celebrations
ICT	Continue ICT scheme	Continue ICT scheme	Assessment week	Continue ICT scheme	Continue ICT scheme	Assessment week	Continue ICT scheme	Continue ICT scheme	Assessment week	End of year celebrations
Foundation (including science)	Art: Pablo Picasso	Art: Pablo Picasso	Assessment week	RE: Christianity	Music: The class orchestra past and present; A modern music study: Electric Light Orchestra	Assessment week	Music: The class orchestra past and present; A modern music study: Electric Light Orchestra	PE: Competitive sports focus	Assessment week	End of year celebrations