

Autumn Term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	Central Station: Stephenson's locomotive	Central Station: Stephenson's locomotive	Central Station: Stephenson's locomotive	Central Station: Stephenson's locomotive	Central Station: Stephenson's locomotive	Central Station: Stephenson's locomotive	Central Station: Stephenson's locomotive	Central Station: Stephenson's locomotive	Central Station: Stephenson's locomotive	Central Station: Stephenson's locomotive
<b>Question to develop SMSC</b>	Why do things change?	Should we accept and encourage change?	How should we deal with disappointment?	Why were the railways important?	Why should we be proud of George Stephenson?	Was George Stephenson right to devote all his time to inventing things that would help others?	Can railways be built anywhere?	How has the location of stations changed where people live?	Are all materials man made?	Could we live without man made materials?
Stimulus	Stories about trains Runaway train	Stories about trains Runaway train	Stories about trains Oi get off my train!	Stories about trains Oi get off my train!	History Information: George Stephenson and the rocket Green Light	History Information: George Stephenson and the rocket Railway children	Geography Reference/information Book: United Kingdom The train man	Geography Reference/information Book: United Kingdom Usborne trains	Science text – materials and their uses	Science text – materials and their uses
English	Narrative retelling	Narrative Altering events to create own story.	Narrative Descriptions of characters and settings	Narrative Descriptions of characters and settings	Recount – firsthand recounts from experiences	Recount – firsthand recounts from experiences	Information text	Information text	Report	Report
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Subtract Reasoning: Geometry - Properties of shape	Arithmetic: Subtract Reasoning: Geometry - Properties of shape	Arithmetic: Multiplication Reasoning: Addition & Subtraction	Arithmetic: Multiplication Reasoning: Measurements	Arithmetic: Division Reasoning: Measurements	Arithmetic: Division Reasoning: Statistics	Arithmetic: Fractions Reasoning: Multiplication & Division	Arithmetic: Fractions Reasoning: Geometry – position and direction
PE	Fundamental Movement Skills Games – Piggy in the middle	Fundamental Movement Skills Games – Piggy in the middle	Fundamental Movement Skills Games – Piggy in the middle	Fundamental Movement Skills Games – Piggy in the middle	Fundamental Movement Skills Games – Piggy in the middle	Key Steps Gymnastics KS1 Gymnastics – Families of Actions	Key Steps Gymnastics KS1 Gymnastics – Families of Actions	Key Steps Gymnastics KS1 Gymnastics – Families of Actions	Key Steps Gymnastics KS1 Gymnastics – Families of Actions	Key Steps Gymnastics KS1 Gymnastics – Families of Actions
ICT	Using technology	Using technology	Using technology	Using technology	Using technology	Using the internet	Using the internet	Using the internet	Creating and publishing	Creating and publishing
Foundation (including science)	History: Changes to the local area in living memory	History: Changes to the local area in living memory	History: Significant turning point in British History: Railways	History: Significant turning point in British History: Railways	History: Significant events, people and places in their own locality: George Stephenson	History: Significant events, people and places in their own locality: George Stephenson	Geography: The United Kingdom Map work where we are in the world	Geography: The United Kingdom The countries within the united kingdom	Science: Everyday materials and their uses	Science: Everyday materials and their uses

Spring Term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	Central Station: Stephenson's locomotive	Central Station: Stephenson's locomotive	Central Station: Stephenson's locomotive	Central Station: Stephenson's locomotive	Poetry corner	Poetry corner	Woodland Conservation Trust	Woodland Conservation Trust	Woodland Conservation Trust	Woodland Conservation Trust
<b>Question to develop SMSC</b>	Was Duffy right to risk his life to save the empty train?	Should we persevere even when faced with failure?	Should we take our time with everything?	Can none living objects move?	Does all poetry have to rhyme?	Can we write poems about anything?	Was it right for mother owl to leave the babies?	What makes a woodland a suitable home?	Is it right for animals to prey on others?	Can all animals live together in harmony?
Stimulus	Stories about Trains Ocean Star Express	Stories about trains Ocean Star Express	Instructions for windup toys	Instructions for windup toys	Various shape poems and humorous verse	Various shape poems and humorous verse	Stories with animal characters - Owl babies	Stories with animal characters- Owl Babies	Science text: Information about animals Night time animals	Science text: Information about animals
English	Narrative Setting descriptions.	Narrative	Instructions	Instructions	Poetry – shape poems and humorous verse	Poetry – shape poems and humorous verse	Narrative	Narrative	Report	Report
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Subtract Reasoning: Geometry - Properties of shape	Arithmetic: Subtract Reasoning: Geometry - Position and direction	Arithmetic: Multiplication Reasoning: Addition & Subtraction	Arithmetic: Multiplication Reasoning: Statistics	Arithmetic: Division Reasoning: Measurements	Arithmetic: Division Reasoning: Measurements	Arithmetic: Fractions Reasoning: Multiplication & Division	Arithmetic: Fractions Reasoning: Fractions
PE	Dance – How does it feel?  Gymnastics – Assessing Level 1/2 Unit 2 Tasks 1 and 2.	Dance – How does it feel?  Gymnastics – Assessing Level 1/2 Unit 2 Tasks 1 and 2.	Dance – How does it feel?  Gymnastics – Assessing Level 1/2 Unit 2 Tasks 1 and 2.	Dance – How does it feel?  Gymnastics – Assessing Level 1/2 Unit 2 Tasks 1 and 2.	Dance – How does it feel?  Gymnastics – Assessing Level 1/2 Unit 2 Tasks 1 and 2.	Dance – How does it feel?  Gymnastics – Assessing Level 1/2 Unit 2 Tasks 1 and 2.	Games – Kick rounders  Dance – Cat Dance	Games – Kick rounders  Dance – Cat Dance	Games – Kick rounders  Dance – Cat Dance	Games – Kick rounders  Dance – Cat Dance
ICT	Digital media	Digital media	Digital media	Digital media	Programming and control	Programming and control	Modelling and simulations	Modelling and simulations	Programming and control	Programming and control
Foundation (including science)	RE: Hinduism	RE: Hinduism	DT: Winding up: Simple moving Mechanisms	DT: Winding up: Simple moving Mechanisms	Music: Taking off exploring pitch	Music: Taking off exploring pitch	DT: Animal puppets	DT: Animal puppets	Art: Mother Nature: designer	Art: Mother Nature: designer

Summer Term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	Woodland Conservation Trust	Woodland Conservation Trust	Woodland Conservation Trust	Woodland Conservation Trust	Woodland Conservation Trust	Woodland Conservation Trust	Woodland Conservation Trust – Rainforest intervention	Woodland Conservation Trust – Rainforest intervention	End of year review	
<b>Question to develop SMSC</b>	Is it right to take revenge?	Could we do more to protect woodland animals? Why?	Is it right to steal?	What makes someone fantastic?	Can plants live anywhere?	Does an animals' habitat affect its development?	What could happen if an animal becomes extinct?	Is it ok to steal if it is to help others?	<b>Dependent on focus</b>	
Stimulus	Fantastic Mr Fox	Fantastic Mr Fox	Fantastic Mr Fox	Fantastic Mr Fox	Science text – plants	Science text - plants	Persuasive texts – endangered animals and plants	Persuasive texts – endangered animals and plants	School year	
English	Extended stories and writing assessments	Extended stories and writing assessments	Extended stories and writing assessments	Extended stories and writing assessments	Information leaflet frogs	Information leaflet frogs	Persuasion – signs and poster	Persuasion – letter writing with viewpoint	Review in words	
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Subtract Reasoning: Addition & Subtraction	Arithmetic: Multiplication Reasoning: Statistics	Arithmetic: Division Reasoning: Multiplication & Division	Arithmetic: Fractions Reasoning: Geometry - Properties of shape	Arithmetic: Fractions Reasoning: Geometry – position and direction	Arithmetic: Fractions Reasoning: Measurements	Arithmetic: Fractions Reasoning: Fractions	Review in numbers	
PE	Games – Kick rounders  Dance – Cat Dance	Games – Kick rounders  Dance – Cat Dance	Games – Kick rounders  Dance – Cat Dance	Games – Kick rounders  Dance – Cat Dance	Games – Mini Tennis 1 Athletics – Quad Kids Athletics – Furthest Five OAA - Shipwrecked	Games – Mini Tennis 1 Athletics – Quad Kids Athletics – Furthest Five OAA - Shipwrecked	Games – Mini Tennis 1 Athletics – Quad Kids Athletics – Furthest Five OAA - Shipwrecked	Games – Mini Tennis 1 Athletics – Quad Kids Athletics – Furthest Five OAA - Shipwrecked	Review skills	
ICT	Modelling and simulations	Modelling and simulations	Modelling and simulations	Modelling and simulations	Using the internet	Using the internet	Creating and publishing	Creating and publishing	Review skills	
Foundation (including science)	Science: Living thing and their habitats: Comparing things, suitable homes	Science: Living thing and their habitats: Comparing things, suitable homes	Geography: Geographical vocabulary for physical and human features	Geography: Geographical vocabulary for physical and human features	Science: Plants: Variety and basic structure; Seeds and bulbs, plant growth	Science: Plants: Variety and basic structure; Seeds and bulbs, plant growth	Geography: Comparing UK and non-European localities: Geographical skills and field work	Geography: Comparing UK and non-European localities: Geographical skills and field work	Review in pictures	

Other										
Week	W/c 5.9	w/c 17.10	w/c 5.12	w/c 12.12	w/c 13.2	w/c 27.3	w/c 3.4	w/c22.5	w/c 3.7	w/c 17.7
Theme	Study of an Artist	Study of an Artist	Assessment week	Dependent on focus	Beat boxers	Assessment week	Beat boxers	Dependent on focus	Assessment week	End of year celebrations
<b>Question to develop SMSC</b>	<b>Are Da Vinci's inventions still used today?</b>	<b>Why would someone want to be an inventor?</b>	Assessment week	Dependent on focus	<b>Why do people like rhythm and beat?</b>	Assessment week	<b>Why do people like poetry?</b>	Dependent on focus	Assessment week	End of year celebrations
Stimulus	<b>ART: Study of an artist: Leonardo Da Vinci –machines</b>	<b>ART: Study of an artist: Leonardo Da Vinci –machines</b>	Assessment week	Dependent on focus	Rhythmic poems	Assessment week	Limericks	Dependent on focus	Assessment week	End of year celebrations
English	Narrative (using pictures and images as stimulus for writing)	Narrative (using pictures and images as stimulus for writing) <i>Assessment opportunity</i>	Assessment week	Revisit (dependent on need)	Poetry	Assessment week	Poetry <i>Assessment opportunity</i>	Revisit (dependent on need)	Assessment week	End of year celebrations
Maths	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	End of year celebrations
PE	OOA Search and rescue	OOA Search and rescue	Assessment week	Continue PE scheme	Continue PE scheme	Assessment week	Continue PE scheme	Continue PE scheme	Assessment week	End of year celebrations
ICT	Continue ICT scheme	Continue ICT scheme	Assessment week	Continue ICT scheme	Continue ICT scheme	Assessment week	Continue ICT scheme	Continue ICT scheme	Assessment week	End of year celebrations
Foundation (including science)	Art: <b>Da Vinci – machines</b>	Art: <b>Da Vinci – machines</b>	Assessment week	RE: Christianity	Music: Comparing pulse and rhythm	Assessment week	Music: Comparing pulse and rhythm	PE: Competitive sports focus	Assessment week	End of year celebrations