

Autumn Term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson
<b>Question to develop SMSC</b>	Why do people enjoy reading books?	Can we believe everything we read in a book?	Why do people make up stories	Could anyone get into trouble or lost?	Is it good to be helpful?	Why should friends stick together?	Should you go out on your own?	Is the world safe?	Are families important?	What are the dangers in our local area?
Stimulus	Gruffalo	Gruffalo	Tiddler	Tiddler	Room on a Broom	Room on a Broom	Gruffalo' Child or Scarecrows Wedding	Gruffalo' Child or Scarecrows Wedding	Stick Man	Stick Man
English	Narrative	Narrative	Recount	Recount	Information text	Information text	Narrative	Narrative	Simple Instructions	Simple Instructions
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Addition Reasoning: Geometry - Properties of shape	Arithmetic: Subtraction Reasoning: Geometry - Properties of shape	Arithmetic: Subtraction Reasoning: Addition & Subtraction	Arithmetic: Subtraction Reasoning: Measurements	Arithmetic: Multiplication Reasoning: Measurements	Arithmetic: Division Reasoning: Multiplication & Division	Arithmetic: Fractions Reasoning: Geometry - Position and direction	Arithmetic: Fractions Reasoning: Fractions
PE	Games ten point hoops	Games ten point hoops	Games ten point hoops	Games ten point hoops	Games ten point hoops	Gymnastics making shapes	Gymnastics making shapes	Gymnastics making shapes	Gymnastics making shapes	Gymnastics making shapes
ICT	Log on	Log on	Digital Imagery Unit	Digital Imagery Unit	Digital Imagery Unit	Digital Imagery Unit	Digital Imagery Unit	Digital Imagery Unit	Digital Imagery Unit	Digital Imagery Unit
Foundation (including science)	RE: Christianity	RE: Christianity	Geography: Seas, beaches and ports of the UK	Geography: Seas, beaches and ports of the UK	Science: Materials – truly magnificent brooms!	Science: Materials – truly magnificent brooms!	History: changes within our life time (national level) –what's happened since you were born?	History: changes within our life time (national level) –what's happened since you were born?	DT: Moving stick men	DT: Moving stick men

Spring Term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson	Special Writers Club: A study of Julia Donaldson	London's Big Bus History tour	London's Big Bus History tour	London's Big Bus History tour	London's Big Bus History tour
<b>Question to develop SMSC</b>	Why do people like to travel?	Can small things make a big difference?	Why do some people steal?	How can we stand up to bullies?	Why do people enjoy reading books?	Can we believe everything we read in a book?	Why was the great fire of London a good thing?	What happened to London after the great fire?	Why did the fire spread quickly?	How can we be safe with fire?
Stimulus	The snail and the whale	The snail and the whale	Highway Rat or What the Ladybird Heard	Highway Rat or What the Ladybird Heard	Charlie Cook's favourite book	Charlie Cook's favourite book	History text: Great fire of London	History text: Great fire of London	Information text: Materials used at the time of fire	Information text: Materials used at the time of fire
English	Narrative	Narrative	Recount	Recount	Information Text	Information Text	Recount	Recount	Information text	Information text
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Subtraction Reasoning: Geometry - Properties of shape	Arithmetic: Subtraction Reasoning: Geometry - Properties of shape	Arithmetic: Multiplication Reasoning: Addition & Subtraction	Arithmetic: Multiplication Reasoning: Geometry - Position and direction	Arithmetic: Division Reasoning: Measurements	Arithmetic: Division Reasoning: Measurements	Arithmetic: Fractions Reasoning: Multiplication & Division	Arithmetic: Fractions Reasoning: Fractions
PE	Gymnastics Level 1	Gymnastics Level 1	Gymnastics Level 1	Gymnastics Level 1	Gymnastics Level 1	Gymnastics Level 1	Dance moving along	Dance moving along	Dance moving along	Dance moving along
ICT	Multimedia	Multimedia	Multimedia	Multimedia	Multimedia	Multimedia	Finding things out	Finding things out	Finding things out	Finding things out
Foundation (including science)	Geography: World's continents and oceans – Where did the snail and the whale go?	Geography: World's continents and oceans – Where did the snail and the whale go?	Science: Living things in their habitats – how did the animals adapt?	Science: Living things in their habitats – how did the animals adapt?	Music: Rhyme, rhythm and repetition	Music: Rhyme, rhythm and repetition	History: The great fire of London	History: The great fire of London	Science: Everyday materials	Science: Everyday materials

Summer Term										
Week	1	2	3	4	5	6	7	8	9	10
Theme	London's Big Bus History tour	London's Big Bus History tour	London's Big Bus History tour	London's Big Bus History tour	London's Big Bus History tour	London's Big Bus History tour	London's Big Bus History tour	London's Big Bus History tour	End of year review	
<b>Question to develop SMSC</b>	Why do we celebrate bonfire night?	Why would someone want to hurt the King?	Why would someone keep a diary? How do diaries help us learn about the past?	What would you save if your life was at risk?	How can we see?	Why are people afraid of the dark?	Are biscuits healthy?	Why should you never leave something cooking?	<b>Dependent on focus</b>	
Stimulus	Information text: Gunpowder plot or	Information text: Gunpowder plot	Samuel Pepys' diary	Samuel Pepys' diary	Narrative about Bonfire night	Narrative about Bonfire night	Instructional text for making biscuits	Instructional text for making biscuits	School year	
English	Report	Report	Recount	Recount	Narrative	Narrative	(Simple) Instructions	(simple) Instructions	Review in words	
Maths	Arithmetic: Addition Reasoning: Number and place value	Arithmetic: Addition Reasoning: Addition & Subtraction	Arithmetic: Subtraction Reasoning: Geometry – position and direction	Arithmetic: Subtraction Reasoning: Addition and subtraction	Arithmetic: Multiplication Fractions Reasoning: Geometry - Properties of shape	Arithmetic: Division Fractions Reasoning: Measurements	Arithmetic: Fractions Reasoning: Multiplication & Division	Arithmetic: Fractions Reasoning: Fractions	Review in numbers	
PE	Athletics Quad kids	Athletics Quad kids	Athletics Quad kids	Athletics Quad kids	OAA Where are we going?	OAA Where are we going?	OAA Where are we going?	OAA Where are we going?	Review skills	
ICT	Developing ideas unit	Developing ideas unit	Developing ideas unit	Developing ideas unit	Developing ideas unit	Developing ideas unit	Developing ideas unit	Developing ideas unit	Review skills	
Foundation (including science)	Art: Fireworks	Art: Fireworks	Geography: The British Isles – capital cities	Geography: The British Isles – capital cities	Science: Light and dark	Science: Light and dark	DT: Pudding Lane bakers shop – biscuits	DT: Pudding Lane bakers shop - biscuits	Review in pictures	

Other										
Week	W/c 5.9	w/c 17.10	w/c 5.12	w/c 12.12	w/c 13.2	w/c 27.3	w/c 3.4	w/c22.5	w/c 3.7	w/c 17.7
Theme	Study of an Artist	Study of an Artist	Assessment week	Dependent on focus	Nursery rhymes and verse from History	Assessment week	Nursery rhymes and verse from History	Dependent on focus	Assessment week	End of year celebrations
<b>Question to develop SMSC</b>	<b>Are Da Vinci's inventions still used today?</b>	<b>Why would someone want to be an inventor?</b>	Assessment week	Dependent on focus	<b>Can we learn anything from nursery rhymes?</b>	Assessment week	<b>Why do people tell stories through rhyme and verse?</b>	Dependent on focus	Assessment week	End of year celebrations
Stimulus	<b>ART: Well-known illustrators</b>	<b>ART: Well-known illustrators</b>	Assessment week	Dependent on focus	Well known Rhymes and verse	Assessment week	Well known Rhymes and verse	Dependent on focus	Assessment week	End of year celebrations
English	Narrative (using pictures and images as stimulus for writing)	Narrative (using pictures and images as stimulus for writing) <i>Assessment opportunity</i>	Assessment week	Revisit (dependent on need)	Poetry	Assessment week	Poetry <i>Assessment opportunity</i>	Revisit (dependent on need)	Assessment week	End of year celebrations
Maths	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	Revisit (dependent on need)	Revisit (dependent on need)	Assessment week	End of year celebrations
PE	Continue PE scheme	Continue PE scheme	Assessment week	Continue PE scheme	Continue PE scheme	Assessment week	Continue PE scheme	Continue PE scheme	Assessment week	End of year celebrations
ICT	Continue ICT scheme	Continue ICT scheme	Assessment week	Continue ICT scheme	Continue ICT scheme	Assessment week	Continue ICT scheme	Continue ICT scheme	Assessment week	End of year celebrations
Foundation (including science)	Art: Illustrations – a study of Alex Scheffler	Art: Illustrations – a study of Alex Scheffler	Assessment week	RE: Christianity	Music: Origins of nursery rhymes and verse and singing in rounds	Assessment week	Music: Origins of nursery rhymes and verse and singing in rounds	PE: Competitive sports focus	Assessment week	End of year celebrations