

Achievement over time within the school tracking system – no levels assessment procedures

“Going for Gold” assessment procedures:

As a school we track your child’s progress overtime using our own (assessment without levels) system. The system is based on experiences that children understand from sports and games settings, with bronze, silver, gold or purple colours assigned to your child’s academic performance compared to the expected standard for their year group.

As a school we aim to have all of our children to be classed as “gold” or “purple” learners by the time they leave us in Y6. If your child is classed as gold learner then they are able to access age appropriate curriculum at any given point in time and will be working at the expected standard. If your child is a purple learner then they are working at a higher level than the expected standard. In the case of silver learners, the curriculum is differentiated slightly to meet their needs. Silver learners will still access some aspects of their age related curriculum because they are working towards the expected standard. If your child is a Bronze learner then they are not yet accessing age related curriculum content and will receive a highly differentiated curriculum. As a school we fully acknowledge that children develop at different rates; because a child is a Bronze or Silver learner in lower school doesn’t mean they won’t be a gold learner by the time they leave.

Tracking colour system:

Purple learner: working above the expected standard (at the higher standard) at any given point in time. This type of learner will be given opportunities to broaden and deepen their understanding.

Gold learner: working at the expected standard at any given point in time. This type of learner is able to access age related curriculum content.

Silver learner: working towards the expected standard. This type of learner will be able to access some of the age related curriculum content but will require some form of differentiated learning.

Bronze learner: working below the expected standard. This type of learner will need a differentiated curriculum.

We feel that it is essential that we communicate your child’s achievements to you clearly so if you would like to find out how your child is doing or would like to look at their progress in their journals then please don’t hesitate to contact us.