



# Writing: Year 6



|  | Knowledge   | Skills | Understanding |
|--|---|--------|---------------|
| Vocabulary<br>grammar<br>punctuation<br>definition | <p>I know the meanings of these words and can find examples in reading:</p> <p>Year 5 Vocabulary, Punctuation and Grammar<br/>           active and passive voice<br/>           subjunctive form<br/>           subject and object<br/>           synonym, antonym<br/>           colon, semi-colon, bullet points, ellipsis, hyphen</p>   |        |               |
| Vocabulary<br>punctuation<br>grammar<br>use        | <p>I can recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</p> <ul style="list-style-type: none"> <li>• I can use passive verbs to affect the presentation of information in a sentence</li> <li>• I can use the perfect form of verbs to mark relationships of time and cause</li> <li>• I can use expanded noun phrases to convey complicated information concisely</li> <li>• I can use hyphens to avoid ambiguity</li> <li>• I can use semi-colons, colons or dashes to mark boundaries between main clauses</li> <li>• I can use a colon to introduce a list</li> <li>• I can punctuate bullet points consistently</li> <li>• I can use and understand the grammatical terminology accurately and appropriately in discussing my writing and reading.</li> <li>• I can understand the use of subjunctive forms in some very formal writing and speech</li> </ul> |        |               |