



Reading: Year 3



<i>Knowledge</i>	<i>Skills</i>	<i>Understanding</i>
<p>I can apply my knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1 in the National Curriculum, both to read aloud and to understand the meaning of new words I meet</p>	<p>I can read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word</p> <p>I can listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>I can read books that are structured in different ways and read for a range of purposes</p> <p>I can use dictionaries to check the meaning of words that I have read</p> <p>I can increase my familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally</p> <p>I can identify themes and conventions in a wide range of books</p> <p>I can prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action</p> <p>I can discuss words and phrases that capture the reader's interest and imagination</p> <p>I can recognise some different forms of poetry (e.g. free verse, narrative poetry)</p> <p>I can check that the text makes sense to me, discussing my understanding and explaining the meaning of words in context</p> <p>I can ask questions to improve my understanding of a text</p> <p>I can draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</p> <p>I can identify main ideas drawn from more than one paragraph and summarise these</p> <p>I can identify how language, structure, and presentation contribute to meaning</p> <p>I can retrieve and record information from non-fiction I can participate in discussion about both books that are read to me and those</p> <p>I can read for myself, taking turns and listening to what others say</p> <p>I can identify and explain the main theme from a text.</p>	<p>I can predict what might happen from details stated and implied</p> <p>I can make simple evaluations about individual writers</p> <p>I can consider the purpose, audience & form of texts</p> <p>I can express opinions & explain my preferences</p> <p>I can generate simple observations and/or connections between texts</p> <p>I can explain and judge the writer's choice of words to match the purpose & type of text</p>