

| Autumn Term | | | | | | | | | | | | |
|---------------------------------|---|---|--|---|---|--|--|--|---|---|--|--|
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Theme | Stephenson Way ARC (animal rescue centre) | Stephenson Way ARC (animal rescue centre) | Stephenson Way ARC (animal rescue centre) | Stephenson Way ARC (animal rescue centre) | Stephenson Way ARC (animal rescue centre) | Stephenson Way ARC (animal rescue centre) | Stephenson Way ARC (animal rescue centre) | Stephenson Way ARC (animal rescue centre) | Stephenson Way ARC (animal rescue centre) | Stephenson Way ARC (animal rescue centre) | Stephenson Way ARC (animal rescue centre) | Stephenson Way ARC (animal rescue centre) |
| Question to develop SMSC | <i>Why did the way in which people lived change?</i> | <i>Is Mr. Twit a farmer or a Hunter gatherer?</i> | <i>Should we judge others based on their appearance?</i> | <i>What are the consequences of playing tricks on others?</i> | <i>Should we put animals in cages?</i> | <i>Can animals live anywhere?</i> | <i>What makes a healthy diet?</i> | <i>Should Mr. Twit eat bird pie?</i> | <i>Can animals talk to each other?</i> | <i>Is it right to trap and hurt animals?</i> | <i>Where did the Roly-poly bird come from?</i> | <i>Should we make decisions when we're angry?</i> |
| Stimulus | History text: Hunter gathers | History text: Hunter gathers | The Twits | The Twits | The Twits | The Twits | Instructions for making sandwiches | Instructions for making sandwiches | The Twits | The Twits | Geography text | Geography text |
| English | Report – non chronological report | Report – non chronological report | Narrative | Narrative | Recount – news report | Recount – diary (as a third person account) | Instructions | Instructions | Persuasion (including discussion/argument) – Points of view | Persuasion (including discussion/argument) – Letter writing | Information text | Information text |
| Maths | Arithmetic: Addition Mathematics: Number and place value | Arithmetic: Addition Mathematics: Number and place value | Arithmetic: Subtract Mathematics: Addition | Arithmetic: Subtract Mathematics: Subtraction | Arithmetic: Multiplication Mathematics: Statistics | Arithmetic: Multiplication Mathematics: Geometry – properties of shapes | Arithmetic: Division Mathematics: Multiplication | Arithmetic: Division Mathematics: Division | Arithmetic: Fractions Mathematics: Measurements | Arithmetic: Fractions Mathematics: Measurements | Arithmetic: Fractions Mathematics: Fractions | Arithmetic: Fractions Mathematics: Fractions |
| PE | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming |
| ICT | E-Safety Rules for using the internet safely. | Algorithms To combine instructions to turn on/off. | Algorithms To give directional instructions. | Algorithms To draw shapes using instructions. | Algorithms To experiment with instructions. | Algorithms To write a sequence of instructions for drawing shapes. | E-Safety To know the dangers of using the internet. | Using the internet. Finding relevant information by browsing. | Using the internet. To find images and insert into a document. | Using the internet. To find images and insert into a document. | Using the internet. To copy and paste text into a document. | Using the internet. To combine text and images into a presentation. |
| Foundation (including science) | History: Changes in Britain: Stone age to Iron age: Hunter- | History: Changes in Britain: Stone age to Iron age: Hunter- | Science: Animals including humans: life cycles | Science: Animals including humans: life cycles | Science: Living things in their habitats: classification | Science: Living things in their habitats: classification | DT: (Mr Twit's) Healthy sandwich snacks; Bread | DT: (Mr Twit's) Healthy sandwich snacks; Bread | RE: Hinduism (including sacred animals) | RE: Hinduism (including sacred animals) | Geography: World's countries: Europe, Africa | Geography: World's countries: Europe, Africa |

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| | gathers and farmers | gathers and farmers | and food chains | and food chains | and reproduction | and reproduction | | | | | and the Americas | and the Americas |
| Spring Term | | | | | | | | | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | | | | |
| Theme | Stephenson Way ARC (animal rescue centre) | Stephenson Way ARC (animal rescue centre) | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom |
| Question to develop SMSC | <i>Is it right to take revenge?</i> | <i>Did the Twits get what they deserved?</i> | <i>How do we move?</i> | <i>Can a non-living thing be brought to life?</i> | <i>Does everything have a right to live?</i> | <i>Why are people afraid of things they don't know?</i> | <i>How are natural disaster caused?</i> | <i>Where in the world do natural disasters occur?</i> | | | | |
| Stimulus | The Twits | The Twits | Science Text – muscles and skeletons in different animals | Science Text – muscles and skeleton in different animals | The Iron Man | The Iron Man | Geography Text -Natural disasters information/explanation text | Geography Text -Natural disasters information/explanation text | | | | |
| English | Explanation – How did the Twits shrink? | Explanation – How did the Twits shrink? | Non-chronological report | Non-chronological report | Narrative | Narrative | Recount – Media reports, including TV, radio and podcast | Recount - Media reports, including TV, radio and podcast | | | | |
| Maths | Arithmetic: Addition Mathematics: Number and place value | Arithmetic: Subtraction Mathematics: Addition and Subtraction | Arithmetic: Multiplication Mathematics: Statistics | Arithmetic: Division Mathematics: Multiplication and division | Arithmetic: Fractions Mathematics: Measures | Arithmetic: Fractions Mathematics: Fractions | Arithmetic: Addition, subtraction, multiplication and division Mathematics: Fractions | Arithmetic: Fractions Mathematics: Geometry - Properties of shape | | | | |
| PE | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming | Swimming | | | | |
| ICT | E-Safety To know why cyber bullying is unacceptable. | Data retrieving and organising. To capture images using screen capture, the internet and scanning. | Data retrieving and organising. To take pictures and video using an iPad. | Data retrieving and organising. To download pictures from an iPad or camera. | Data retrieving and organising. To copy graphics from a range of sources. | E-Safety Passwords and protecting identity. | Databases To input data into a database. | Databases To highlight data to create a bar chart. | | | | |

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| Foundation (including science) | Art: Portraying relationships | Art: Portraying relationships | Science: Animals including humans: muscles and skeletons | Science: Animals including humans: muscles and skeletons | DT: Moving monsters | DT: Moving monsters | Geography: Natural Disasters | Geography: Natural Disasters |
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| Summer Term | | | | | | | | |
|---------------------------------|---|--|---|--|--|--|---|---|
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| Theme | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom | Natural disaster newsroom |
| Question to develop SMSC | <i>What are the effects of a natural disaster?</i> | <i>How many natural disasters have occurred in the last year?</i> | <i>Should Hogarth have felt guilty for his actions?</i> | <i>Is it right to threaten others?</i> | <i>Do we need rules and laws?</i> | <i>Why would someone risk their life to save someone else?</i> | <i>What is peace? Are there too many wars?</i> | <i>Can the world live in harmony?</i> |
| Stimulus | The Iron Man | The Iron Man | RE Text – Buddhism | RE Text – Buddhism | History text: Anglo-Saxon laws and justice | History text: Anglo-Saxon laws and justice | The Iron Man | The Iron Man |
| English | Explanation | Explanation | Persuasion (including discussion/ argument) | Persuasion (including discussion/ argument) | Instructions (Rules and laws) | Instructions (rules and laws) | Poetry (songs for peace) | Poetry (songs for peace) |
| Maths | Arithmetic: Addition Mathematics: Number and place value | Arithmetic: Subtraction Mathematics: Addition and Subtraction | Arithmetic: Multiplication Mathematics: Statistics | Arithmetic: Division Mathematics: Multiplication and division | Arithmetic: Fractions Mathematics: Measures | Arithmetic: Fractions Mathematics: Measures | Arithmetic: Addition, subtraction, multiplication and division Mathematics: Geometry - Properties of shape | Arithmetic: Fractions Mathematics: Fractions |
| PE | Swimming Athletics Quad kids | Swimming Athletics Quad kids | Swimming Athletics Quad kids | Swimming Athletics Quad kids | Swimming Athletics Quad kids | Swimming Athletics Quad kids | Swimming Athletics Off up and away | Swimming Athletics Off up and away |

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| ICT | Communicating To use an automatic spell checker. | Communicating To know the benefits of ICT to communicate and message. | Presentation To create a presentation. | Presentation To add images and text to a presentation. | Presentation To record and add sounds into a presentation. | Presentation To manipulate text size, font and colour. | Presentation To add transitions and animations. | Presentation To use ICT to present to the class. |
| Foundation (including science) | Geography: Natural Disasters | Geography: Natural Disasters | RE: Buddhism | RE: Buddhism | History: Anglo-Saxon law and justice | History: Anglo-Saxon law and justice | Music: Painting with sound | Music: Painting with sound |